



CIS SunTimes

April 2023

Greetings CIS Families,

April is here! It is hard to believe the school year is almost over.

Next week our 5th grade students will begin state testing. Each child will need their own set of headphones and can bring a mouse if they would like.

Our PTO will also have our 2nd dine to donate fundraiser.

Please consider supporting our PTO by purchasing dinner from Moe's the day before spring break. Pick up will be at CIS from on Thursday April 6th, from 5:30-6:00 pm. You can order by [clicking here](#).

We are ready to enjoy our end of the year activities. You can find them listed to the right

Have a restful and enjoyable Spring Break,

Important Dates:

Link To: 22/23 [SSD Calendar](#)

Wednesday, 4/5	Order Moe's Taco Kits by 1pm
Thursday, 4/6	Pick-up Moe's @ CIS 5:30-6pm
Friday 4/7- Friday 4/14	No School Spring Break
April 26th & 27th	CIS Production of the Lion King

Save The Dates:

May 12- Professional Development Day
May 22-26th- Book Fair
May 23- Spring Chorus Concert @ 6:30
May 23- Advanced Band Concert @ 7:30
May 29- Memorial Day
May 30 - Beginning Band Concert @ 6:30'
June 2- Field Day

Principal-Erik Wilson

Erik.Wilson@smyrna.k12.de.us

Associate Principal-Melissa Buchanan

Melissa.Buchanan@smyrna.k12.de.us

Office: (302) 653-4512

Core Value: Compassion

means a deep feeling for and understanding of others without regard to race, age, creed, or social standing. This includes kindness, generosity, forgiveness, caring, friendship, love and sharing toward all people including the physically and mentally challenged.

Updates From Around Our Building

CIS Read Across America:

Kristie Voshell

During Read Across America Month, classes participated in a door decorating contest. It was a tough competition, and the students did an amazing job! The winning 5th and 6th-grade class received an ice cream party as their reward. In 5th grade, Ms. Workman's class won and in 6th grade, Mrs. Gorman's class won. Great job to all classes! Our school also stepped up to the challenge in March for our annual reading competition. The grade that read the most steps will receive a popcorn and movie party. The winning grade will be announced the week of April 3rd! The top 20 students in the school who read the most will also be rewarded! Keep up the great work!



Ms. Workman's Room



Mrs. Gorman's Room

Updates From Around Our Building

Name: _____

Teacher: _____



Spring Break Reading Challenge



Every activity you complete will count as one step in ARC. Each activity should last around 15 minutes. Complete **all 20 activities** in order to earn a prize! Have a **parent/guardian initial** each spot you complete and return to your teacher **the first day** we get back from Spring Break.

Read under the stars. Initials: _____	Read a book off the ARC Bookshelf. Initials: _____	Read under a tree. Initials: _____	Read a nonfiction book. Initials: _____	Read your favorite book. Initials: _____
Read a magazine. Initials: _____	Read a poem. Initials: _____	Read with a flashlight. Initials: _____	Read to a family member. Initials: _____	Read with a friend. Initials: _____
Read in a car. Initials: _____	Read to a pet. Or a fake pet if you don't have one! Initials: _____	Read to a stuffed animal. Initials: _____	Read another book off the ARC Bookshelf. Initials: _____	Read in your favorite spot at your house. Initials: _____
Read a fiction book. Initials: _____	Read in your pajamas. Initials: _____	Have someone in your house read to you. Initials: _____	Read a recipe and attempt to create it! Initials: _____	Read at a park. Initials: _____



CIS State Testing Schedule

April 3rd and 4th: 5th Grade Science Testing

May 1st - 5th: 6th Grade ELA & Math Testing

May 8th - 12th: 5th Grade ELA & Math Testing

May 15th - 19th: 6th Grade Social Studies

All students must have a set of earbuds and they may also bring a mouse for their test.



Student Of The Month March



5th Grade Team	Student	6th Grade Team	Student
Reshetar	Kaden Isadorski	Matthews	Izzy Wilson
Fabi/Hennessy	Boston Massey	Cini	Jaxon Todd
Hoye	Aubrie Attix	Thomas(Gold)	Cooper LaGrange
Webb	Addy Lloyd	Wright	Aimee Meade
Workman	Aubrey Leager	McNutt/Swift	Samantha Wood
Quarles	Maci Hungerford	Gorman	Cole Farrow
VanNess	Phaith Robinson	Schomburg	Emily Frazier
Voshell	Gunner McGowan	Willis/Staats	Brody Cahall
Stewart/McCracken	Jordan Murphy	Deppish	Jameson Bacon
DiGiacomo	Carly Seward		
Related Arts		Band & Chorus/ McCutchan	Camille Sharp
Technology/McClain	Finn Bullock	Gym/Davis	Leonardo Serrano
Art/Crawford	Emily Thurmond	Music/Carpenter	Violet Boulden



Congratulations To Our Students Of The Month For February!

POPUF FUNDRAISER!

FAMILY TIME IS BETTER WITH TACOS

\$43.00

Feeds 4-6 and includes 12 tortilla shells, choice of up to 2 proteins, rice, beans, cheese, lettuce, pico de gallo, sour cream, chips, salsa, and a bowl of Moe's Famous Queso!

TAKE-HOME TACO KITS

MOE'S DONATES

25%
OF KIT SALES



ORDER HERE FOR THIS POPUP!



FOR MORE INFORMATION EMAIL MOESPOPUPS@GMAIL.COM

Back by popular demand! We are hosting a Moe's Popup Fundraiser on **Thursday, April 6, 2023** for Clayton Intermediate School PTO. This means you can take the night off from cooking while supporting a great organization!

These Take-home Family Taco Kits are ready to eat when you get home, making your night easier, plus for every kit sold, 25% will be donated to Clayton Intermediate School...

How to Order:

1. Please place your order by 1:00 pm on Wednesday, April 5, 2023.

Fill out this form to submit your order: <https://form.jotform.com/223214411803139>

2. Pick up will be at Clayton Intermediate School between 5:30-6:00 pm on Thursday, April 6, 2023.

When picking up your order, please pull up to our table/van, tell us your name, we will bring your order right to you, and you'll be on your way!

Jostens

THIS YEAR, EVERY MOMENT
IS WORTH CELEBRATING AND
THE CLAYTON INTERMEDIATE SCHOOL
YEARBOOK CAPTURES THEM ALL!

\$25

WAYS TO ORDER:



JOSTENSYEARBOOKS.COM



SCAN HERE



Reminder

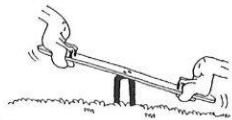
Each student should have their own pair of earbuds/headphones
Earbuds/Headphones should be brought
in DAILY with their Charged
ChromeBook

Home & School

Working Together for School Success

CONNECTION®

Clayton Intermediate School
Marcy Gomez, Guidance Counselor



SHORT NOTES

Celebrate progress

Suggest that your child create a fun reminder of all the things she has accomplished. Let her cover a container with construction paper and label it "I did it!" Then, she can write each success ("I memorized the state capitals") on a slip of paper and put it in the container. When she's feeling discouraged, have her read the slips.

Play is for everyone

Play boosts imagination and relieves stress for kids of all ages. Try to make sure your youngster has time each day that's free of structured activities. You might encourage him to take out toys he hasn't used in a while—many elementary schoolers still enjoy building with blocks or racing toy cars.

Eating together

You may have heard that it's important for families to eat dinner together. But other meals count, too. If you work in the evenings, maybe you could make time for a family breakfast. On a weekend, try a picnic lunch! Research shows that children who regularly eat meals with their families tend to do better in school and avoid risky behavior.

Worth quoting

"The best way to cheer yourself up is to try to cheer somebody else up!"

Mark Twain

JUST FOR FUN

Q: What's yellow and smells just like green paint?

A: Yellow paint.



Critical thinking

There's an important skill that can help your youngster do well in every school subject: thinking! Consider these ideas for helping him to think critically.

Spot similarities

Choose two objects in the room that don't appear to have anything in common (say, a clock and a sneaker). Ask your child to find at least one thing that's similar about them. He could say that numbers are printed on both or that each has "body parts" (the clock has a face and hands, the shoe has a tongue and a heel).

Flip a fairy tale

Critical thinkers can look at situations through different lenses. Encourage your youngster to write a fairy tale from another character's point of view. For instance, how would the wolf tell *The Three Little Pigs*? He might think of himself as hungry rather than "big and bad." If the mother pig were the narrator, how might the story be different?



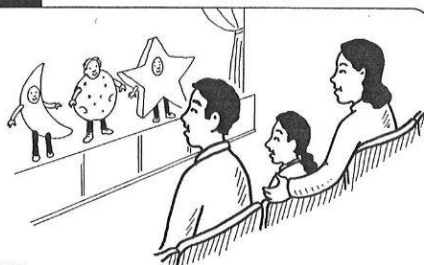
Be strategic

Games like checkers, chess, Connect Four, and Mastermind build thinking skills. Play some of these together, and share your thought process: "If I move here, you'll probably move there, and then I could capture your piece." Suggest that your child talk himself through his moves, too. *Idea:* Solo games and activities like Sudoku, Rubik's Cube, and Rush Hour can also make him a better thinker.♥

Let's go to school tonight!

Attending evening events at school is a good way for you and your child to get more involved. Plus, she'll be happy to show you the place where she spends her day. Consider these suggestions:

- Check the school calendar for talent shows, musicals, and plays. Try to go whether or not your youngster is performing. She'll get to see her friends on stage and perhaps be inspired to join in next year.
- Keep an eye out for parent education nights. Special programs on Internet safety or ADHD, for example, can help you with difficult issues.
- Go to a curriculum event. A literacy or math night, science fair, or cultural celebration lets your child share what she is studying in school—and the two of you can learn something new together.♥



Three steps to homework success

You've probably noticed that your child has a little more homework each year. Help her get a handle on this year's workload with a daily plan.

- 1. Discuss.** Begin each afternoon or evening by asking what homework she has. You can set a positive tone with comments like "I loved writing in my journal when I was your age" or "It's exciting that you're old enough for long division."
- 2. Plan.** Ask your youngster what order she will do the work in. You might suggest that she finish her hardest subject or



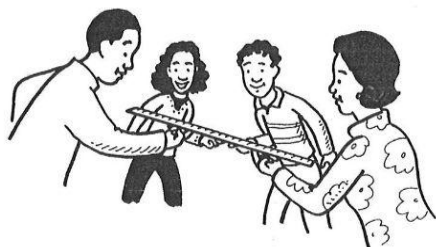
longest assignment as soon as she gets home and save easier ones for after dinner. Or perhaps she prefers to get simpler assignments out of the way so she'll have fewer tasks ahead of her. She could try each way to see which works best for her.

- 3. Review.** Look over her finished work together. You might compliment your child on something she did particularly well. Then, if you see careless mistakes, have her double-check her work—but avoid telling her any answers. Her teacher needs to know what she's able to do all by herself.♥

ACTIVITY CORNER

Work together

Whether your youngster is doing a group project or playing Hacky Sack, a team effort is needed. Everyone's a winner with these games that will show him teamwork in action.



Lower the yardstick. Together, hold a yardstick horizontally so that everyone has one finger underneath. Then, lower the yardstick to the ground—but if anyone's finger drops away, you have to start over. See how many tries it takes to get the yardstick to the floor.

Family ball pass. Sit in a circle with your feet out toward the center. Pass a ball around the circle—using only your feet. How many times can the ball go around before it drops on the ground?♥

OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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www.rfeonline.com

ISSN 1540-5621

Q & A



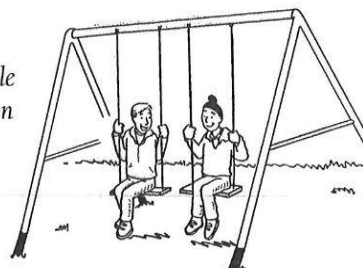
Respect differences

Q: We recently moved to an area where people speak several different languages, and our son has a lot of questions. How should we answer him?

A: It's great that your son is being exposed to a variety of cultures. You can use his curiosity to help him learn about respecting differences.

Explain that in many parts of the United States, people speak different languages, eat different foods, and wear different clothing than your family does. At the same time, they do many of the same things (play at the park, watch movies).

To help him understand, ask him to name one classmate who speaks English and one who speaks another language. Have him tell you something he has in common with each child (skateboarding, wearing sneakers) and one thing that they don't share (number of siblings, language spoken at home). He'll discover that language is just one of the many things that makes a person similar to or different from him.♥



PARENT TO PARENT

Talking about money

My kids were always asking to buy things such as dress-up shoes or new games. They didn't seem to understand that these items weren't in our budget.

I wanted them to learn about how we spend our money—and that it is limited. So I got a spiral notebook and labeled it "Family Spending Journal." I explained that for two weeks, everyone would keep track of what they spent money on. I listed items like my subway fare, the

electric bill, and the taxes taken out of my paycheck. The children wrote down expenses such as school lunch, soccer cleats, and field trip fees.

After a few days, they were surprised by how many things we needed money for. Our kids had no idea, for example, that we paid for taxes on our income, several types of insurance, and membership in our homeowners' association. Sometimes they still ask to buy too many things at the store, but when I say no, at least they understand why.♥

